



**Pelham Public Schools**  
**ELA Writing Tri-State Review**

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April 18-20 2016

**School:** (please check one)

- Elementary                       High School  
 Middle School                       District

**Evidence Title:** Writing Personal Narratives

**Name of person submitting evidence:** Alissa Schaps

**Grade Level:** Kindergarten      **School:** Siwanoy      **Course Name:** n/a

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	X	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

**Brief Explanation of Evidence:**

Throughout the year, the students write in a variety of genres. They begin the year by drawing/writing personal narratives or true stories about things that they have done. The children often enter kindergarten unable to write independently. The first two units teach the children how to think of something that they have done and record it on paper. They learn to draw realistic pictures that answer who, what, and where. We revisit writing personal narratives later on in the year. The attached writing samples will show you one student's growth over the course of a year.