



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Writing a Book Review

Name of person submitting evidence: Diano, Goldsack, Miro

Grade Level: 2 **School:** Siwanoy **Course Name:** n/a

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process	X	X	
3. Student Performance Data			
4. Curriculum & Instruction	X	X	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

As a response to reading, and as follow up to a unit on opinion writing, students produced book reviews. They were first taught how to write a brief summary (book review) from the Spaghetti Book Review website. Following, they wrote a review paragraph where students planned, organized, revised, and met with partners to edit their final piece.