



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Writing Support for Document Based Essays

Name of person submitting evidence: Gene Kelly

Grade Level: 10 School PMHS Course Name: Global Studies 2

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change	x	x	x
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

One of the 4 pillars of Pelham's Strategic Plan involves strengthening opportunities to give students effective feedback. After the students completed their first DBQ essay back this year, I realized that many of the students needed help with writing this type of essay. I suggested that every student meet with me to review their work and discuss possible ways to improve their essays. The attached example is the work of a capable writer, but did not provide enough to support the thesis and was lacking supporting outside information. I met with the student to offer suggestions on how to improve the essay. One of the most successful parts was that the student then came to me before the second essay was due to review their 'set up' for the paper. They had incorporated all of my suggestions from the previous meeting and had written a very solid essay. The growth that the student showed was incredible. Writing conferences are the best way to achieve success.