



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Writing Summaries

Name of person submitting evidence: Kerri Gristina

Grade Level: 2 School: Hutchinson

Course Name: ELA Writing

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process	X	X	
3. Student Performance Data			
4. Curriculum & Instruction	X	X	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

Approach: As shown in photos, the teacher showed step-by-step directions for writing a summary. After reviewing the steps with students, students then used the strategy independently. After multiple summaries are written, students revisited their work and wrote a self-reflection that showed what they noticed and how they may have improved.