



# Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Writing Complete Sentences

Name of person submitting evidence: Mary Ellen Garcia

Grade Level : 3rd School Hutchinson Course Name: Resource Room

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data	X	X	X
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs	X	X	X
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
<b>OTHER: Please Specify</b>			

Brief Explanation of Evidence:

Attached please find examples of an intervention plan to assist a student in writing complete sentences. A baseline was taken and the student received instruction in echoing back the question to write complete sentences. The student was progress monitored using the baseline measure after a few sessions and showed improvement. The student was then given short passages with questions. A post-test was given at the end of the six weeks.

