



**Pelham Public Schools**  
**ELA Writing Tri-State Review**

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**April 18-20 2016**

**School:** (please check one)

**Elementary**

**High School**

**Middle School**

**District**

**Evidence Title:** Writers Workshop Anchor Charts - Unit 3 (Text based opinion writing) & Unit 4 (Persuasive /Feature Article)

**Name of person submitting evidence:** A. Adolphus, J. Kagel, J. Longobardi

**Grade Level:** 3    **School:** Colonial    **Course Name:** N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process		X	
3. Student Performance Data			
4. Curriculum & Instruction	X		
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
<b>OTHER: Please Specify</b>			

**Brief Explanation of Evidence:**

The attached evidence are anchor charts that are used in Writer's Workshop Unit 3 (text based opinion writing) and Unit 4 (persuasive/feature articles). These charts help students write an opinion piece on a text. It also helps students find and write different types of reasons to support their views. Students reflect upon their own work using a Milestone Performance Assessment rubric.