



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: _____National History Day Research Paper/Competition_____

Name of person submitting evidence: _____Maria Thompson_____

Grade Level: 12 **School:** Pelham Memorial High School **Course Name:** AP European History

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			√
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

National History Day is nation-wide competition that makes history come alive for students by engaging them in the discovery of experiences and issues of the past. Students must pick a research topic that relates to an annual theme (ex: 2015 theme: "Exploration, Encounter and Exchange"). They then develop their skills in generating, broadening and/or narrowing topics, developing theses, accessing resources available through a variety of sources both on and off campus, evaluating sources, extracting pertinent information, synthesizing, drawing conclusions, and supporting an argument with evidence. At the senior level, students must demonstrate their mastery of these skills in a research paper with an annotated bibliography.

Reviewed by: _____ **OK for submission:** _____