



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: The Beauty Horse

Name of person submitting evidence: Danielle Gerardi

Grade Level: 4 School Colonial Course Name: Speech and Language

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs	X	X	
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

This evidence shows differentiation of a classroom writing assignment. It was a modified and implemented by a speech and language teacher. Student was given a graphic organizer to help with the planning, drafting, and editing stages of the writing assignment.

