



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Teaching Summary Writing using Rainbow Coding

Name of person submitting evidence: Tamara Caraccio

Grade Level : 3 School: Hutchinson

Course Name: Reading Support

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs	X	X	
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

Attached you will find a brief write-up of how to teach summary writing using color coding of the five story elements. The first student example shows a teacher supported summary by a third grade student at the beginning of the school year on 10/7/14. We practiced writing summaries and then reread them making sure that they included the five story elements by using the color coding method outlined in the write-up. We practiced this color-coding summary writing numerous times throughout the school year. In March (3/9/15), this same third grade student was asked to write a summary of a story on his own, making sure he included the five story elements. You can see the growth that the student has made over the past five months, The student now has a detailed summary and has included dialogue to help support his response.

