



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: District Wide Strategic Plan

Name of person submitting evidence: Maria Thompson

Grade Level :all School all Course Name: _____

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change	x	x	
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

Guided by the mission of the Pelham Public Schools, "Inspiring a Standard of Excellence for All Students," the Board of Education and I began forming a process to develop a new five-year Strategic Plan for our schools last summer. As we talked, it was important to us that any new Strategic Plan reflects the voices and collective values of our community. Almost a year later, more than 3,000 school and community members joined us in this endeavor. They included approximately 100 students, staff, parents, community leaders and residents who attended 18 focus groups and 25 residents and staff members who attended our community forum. In addition, 2,848 school and community members completed surveys, including 634 parents, 532 students in grades 3-5, 1,409 students in grades 6-12, 235 staff members and 38 community leaders/residents. Another 90 school and community members also helped us sort through and prioritize the responses and eventually identify four goals and their action plans. The Goals A Strategic Plan must be designed to significantly advance all operations of the District while reflecting the hopes, dreams and core values of the community. Our plan focuses on four goals that address the common themes we heard over and over again throughout our information-gathering phase. Collectively, they represent a systemic restructuring of how we think about teaching and learning. The goals are: 1. Systemically integrate the principles and content of 21st Century learning into academic and co-curricular programs to prepare all students to meet current and future challenges, 2. Provide well-articulated, coordinated networks of support as well as targeted instruction for every K-12 learner, 3. Foster the social-emotional development of all students to promote wellness of the "whole child" and to support every learner's growth and success, and 4. Build a professional culture of learning, effective feedback and growth for every employee, inspiring a standard of excellence for all. These

four goals will serve to unify our work, strengthen our agenda for teaching and learning, and propel us forward in a focused, deliberate manner. Each goal is rooted in the need for effective feedback for both students and staff as well as in meaningful content that is relevant, challenging and personally engaging to all students and staff.

Accountability is inherent in the plan as the action plans clearly articulate our projected measures of success. Guided by the mission of the Pelham Public Schools, "Inspiring a Standard of Excellence for All Students," the Board of Education and the Superintendent developed a new five-year Strategic Plan for our schools that included the voices of more than 3,000 school and community members. It included approximately 100 students, staff, parents, community leaders and residents who attended 18 focus groups and 25 residents and staff members who attended the community forum. In addition, 2,848 school and community members completed surveys. Another 90 school and community members also helped us sort through and prioritize the responses and eventually identify four goals and their action plans. Our plan focuses on four goals that address the common themes. The goals are:

1. Systemically integrate the principles and content of 21st Century learning into academic and co-curricular programs to prepare all students to meet current and future challenges
2. Provide well-articulated, coordinated networks of support as well as targeted instruction for every K-12 learner
3. Foster the social-emotional development of all students to promote wellness of the "whole child" and to support every learner's growth and success
4. Build a professional culture of learning, effective feedback and growth for every employee, inspiring a standard of excellence for all.

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