



# Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Spaghetti Book Club

Name of person submitting evidence: Emily Kayser

Grade Level: 3

School Prospect Hill

Course Name: N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment	X	X	X
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			X
<b>OTHER: Please Specify</b>			

Brief Explanation of Evidence:

A third grade teacher at Prospect Hill Elementary School piloted the program, Spaghetti Book Club: Book Reviews for Kids By Kids. Students reviewed fiction texts they read during reader's workshop. They then used graphic organizers to create a written book review, while reading and critiquing sample reviews written by students shared on the Spaghetti Book Club website. Their reviews included a strong summary of a text, a personal connection to the literature, as well as a persuasive review recommending a text to an authentic audience of peers. The third grade team district-wide will be implementing this resource in the 2015-2016 school year.