



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Sentence Structure

Name of person submitting evidence: Eleni Liapis

Grade Level: 3-5

School Colonial

Course Name: ACE Learning Program

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs		X	
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

Utilizing a multi-sensory approach to learning, students will identify sentence structure. Given a simple sentence that is cut up into puzzle pieces, the students will put the sentence in order. Models, verbal prompts and redirection are given throughout the lesson. Once the puzzle sentence is put together the students write or type the sentence. The ACE Learning Program is a self-contained special education class.

