



**Pelham Public Schools**  
**ELA Writing Tri-State Review**

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April 18-20 2016

**School:** (please check one)

**Elementary**

**High School**

**Middle School**

**District**

**Evidence Title:** *The Second Grader's Guide to Third Grade Music*

**Name of person submitting evidence:** Pamela Brinkman

**Grade Level:** 3    **School:** Colonial    **Course Name:** General Music

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process		X	
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
<b>OTHER: Please Specify</b>			

**Brief Explanation of Evidence:**

To culminate third grade music, students create a "Second Grader's Guide to Third Grade" pamphlet. The pamphlet includes what students have learned in third grade, favorite memories, advice and a positive message. The following school year, these pamphlets will be passed on to the new incoming third grade students (current second graders). New third graders will choose a pamphlet created by their classmates. They will read the pamphlet and share, in small groups, what they have read about the coming third grade year.