

PELHAM PUBLIC SCHOOLS
BOARD OF EDUCATION WORK SESSION
November 24, 2015 *Elementary Literacy: Understanding the*
Readers' and Writers' Workshop in Pelham

- 1) **Welcome and Overview** - Dr. Garcia (5 min)
 - a) Connection to 21st Century Literacies
 - b) Origins
- 2) **What is the Workshop Model? What does it look like in action?**
 - a) The philosophy behind the Workshop Model - Mrs. Thompson (5 min)
 - b) The components of the Workshop Model - Mrs. Gilbert (5 min)
 - i) Overview of components: mini-lesson, independent practice, share
 - c) The Workshop Model in the classroom - Dr. Limato, Mrs. Liebersohn, Mrs. Adolphus, Mrs. Yuen, Ms. Gallagher (20 min)
 - i) Writers' Workshop (Prospect Hill Grade 5 and Hutchinson Grade K)
 - ii) Readers' Workshop (Siwanoy Grade 3 and Colonial Grade 2)
- 3) **What Professional Development has occurred over the last 4 years to get us to this point? How has the Workshop Model impacted instruction?** - Mrs. Thompson, Mrs. Liebersohn, Dr. Limato (10 min)
 - a) The development of curriculum and assessment materials
 - Reading and Writing units of study with lesson plans
 - a pacing guide/scope and sequence
 - Standard Based Report Card indicators for Reading and Writing
 - writing rubrics for three genres for grades K-5 to monitor student progress
 - new books and resources for students and teachers
 - b) Impact on the professional staff
 - time and support to reflect on our work
 - opportunities to share student work with grade level colleagues
 - modeled lessons / Close Reading lessons
 - small group instruction
 - professional development for Interns, TA's, and Student Teachers on Workshop Model
 - building-based professional development and faculty meetings
- 4) **Where are we going next?** Dr. Garcia, Mrs. Gilbert, Mrs. Liebersohn, Mrs. Thompson (5 min)
 - a) Reflecting, modeling, and spiralling our work
 - Tri-state review of writing program
 - Professional Learning Communities
 - pilots for vocabulary and grammar
 - Word Study
 - Benchmark pieces
 - Lab classrooms
 - language/Grammar Skill Spiral (summer 2016)
 - parent document on Reading and Writing scope and sequence (summer 2016)
 - b) The role of Litlife and K-5 Literacy Professional Developer