

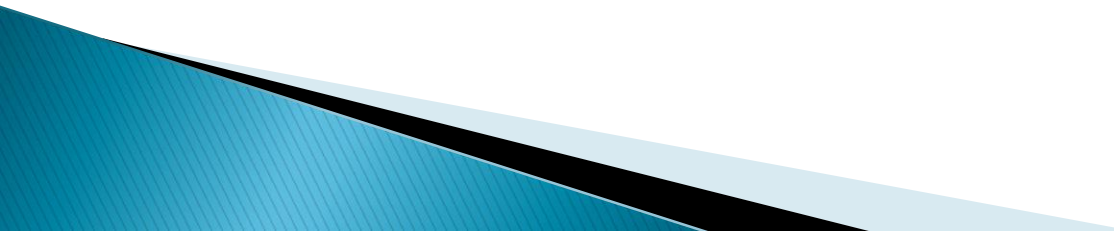


Siwanoy RTI Meetings Procedures and Protocols

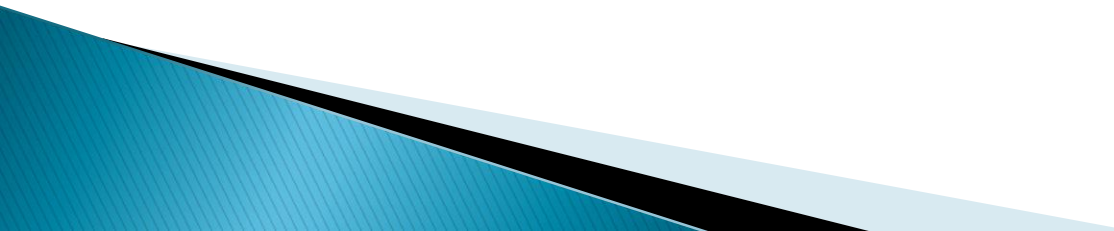
October 28, 2015

Purpose of our meeting today:

The purpose of this meeting is to review the RTI process as well as discuss progress monitoring and how the RTI team can better support all of you.

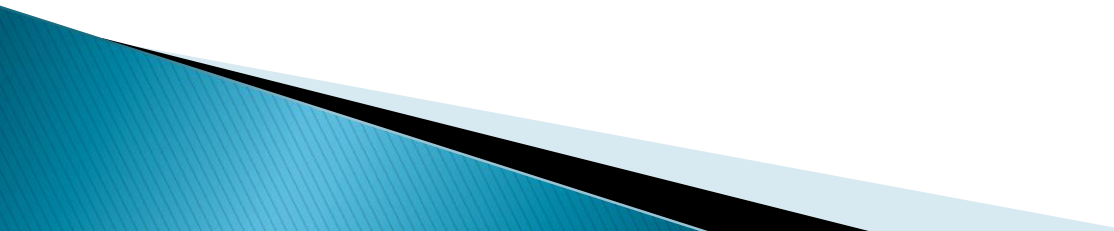


Agenda

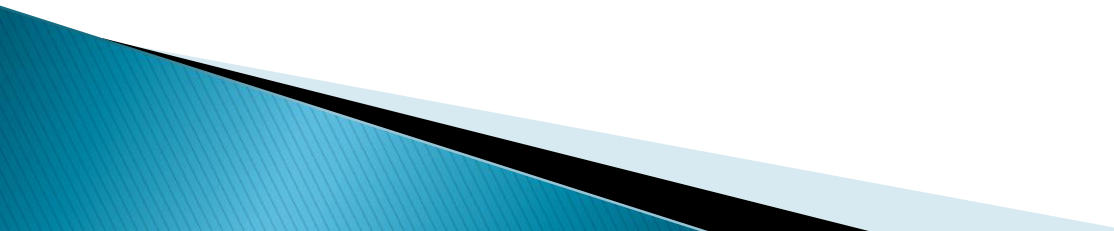
- ▶ RTI Protocol and Procedures
 - ▶ What Information Can I Use to Identify the Area of Concern?
 - ▶ Progress Monitoring the Area of Concern
 - ▶ Documenting the Interventions
 - ▶ When Tier 1 Intervention is Not Enough
 - ▶ Questions and Answers
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RTI Protocol and Procedure (Tier 1)

What to do if you have concerns about a student?

- ▶ Meet with your grade level team to identify the specific skill deficit and identify an intervention and PM tool
 - ▶ If needed, meet with a member of RTI to review the plan and get suggestions
 - ▶ Document the intervention using the Jim Wright form
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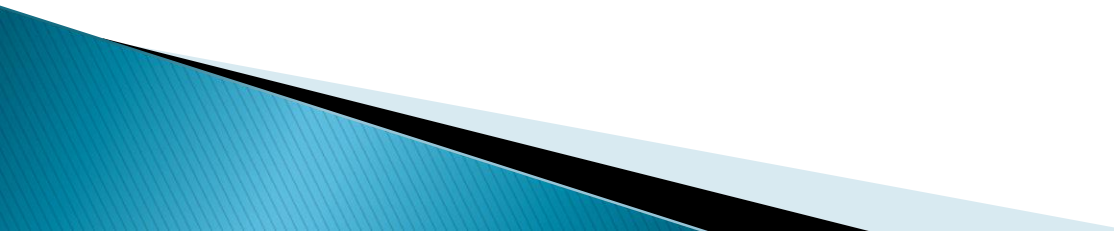
What Information Can I Use to Identify an Area of Concern?

- ▶ DRA 2
 - ▶ Running Records
 - ▶ Aimsweb
 - ▶ Classwork/Assessments
 - ▶ Teacher Observations/Notes
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Progress Monitoring the Area of Concern

- ▶ 1–2 specific skill(s) that you feel is the one thing that you would like to see improve or that is impacting the student's academic performance the most.
- ▶ Examples:
 - Kindergarten: Letter Naming/Letter Sounds
 - First Grade: One-to-One correspondence in math/reading
 - Second Grade: Decoding of CVC words/fluency
 - Third Grade: Spelling irregular words correctly/math facts
 - Fourth Grade: Answering literal comprehension questions/Multiplication Facts
 - Fifth Grade: Answering inferential comprehension questions/understanding math word problems

Where Can I Find Interventions?

- ▶ There are many interventions on the drive.
 - ▶ Go to the Q Drive
 - ▶ Find Literacy Interventions January 2015
 - ▶ Search by grade band K/1, 2/3, 4/5
 - ▶ Search within the grade band for fluency, comprehension, phonemic awareness, phonics, etc. interventions
 - ▶ You will also find a folder with Planning and Recording Forms
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Documenting the Interventions: The BLUE Folder

- ▶ In order to keep track of RTI/progress monitoring done, we are asking that each classroom teacher keep a blue folder on each student. Included in this folder is:
 - Jim Wright form with baseline data, goal and progress monitoring
 - Calendar documenting times met
 - RTI Meeting Preparation Checklist
 - Optional: Two Column Recording Sheet for Interventions, accommodations, student behavior data, etc.
 - You DO NOT need to include all the work that they did during that 6–8 week process.
- ▶ These folders are to be passed on to Kim at the end of the year.

When Tier 1 Intervention is Not Enough

If the student is not making adequate progress with the **Tier 1 Intervention** then...

- ▶ The teacher contacts the RTI Chair (Kim) to have the student placed on the agenda
- ▶ **Tier 2 Interventions** may be provided. Interventions may include; adjusting classroom interventions, addition of reading support, building level speech or counseling.
- ▶ **Tier 1** interventions should be done simultaneously (different skill and/or intervention) with **Tier 2** interventions.
- ▶ **Tier 3** is additional pullout services (for reading only) provided by Kim as mandated by the district for a CSE referral

Question and Answer Time

