



# Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

- Elementary                       High School  
 Middle School                       District

Evidence Title: Power of Persuasion

Name of person submitting evidence: Jacqueline Soccodato

Grade Level: 5 School: Hutchinson Course Name: N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment	X	X	
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
<b>OTHER: Please Specify</b>			

Brief Explanation of Evidence:

Included are examples of persuasive letters my class wrote to Tall Tails, a dog bed company. After our visit to the New Rochelle Humane Society (part of our research for our website on helping animals), my students decided they would try to persuade a dog bed company to donate beds to help the animals stuck in the shelter feel more comfortable. It worked! The children were so excited when I brought in the delivery of beds they saw firsthand the power of persuasive writing.

