



# Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Portfolio Reflection and Math Journal Reflection

Name of person submitting evidence: Piera Hattar

Grade Level : 5

School Colonial

Course Name: N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process	X	X	
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support	X	X	
<b>OTHER: Please Specify</b>			

Brief Explanation of Evidence:

Periodically, students were asked to reflect on their math journal work. Parents were dually asked to speak with their children about their work. Additionally, student were asked to reflect on their work across the curriculum as displayed in their portfolio (done once per trimester).