



# Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Poetry/Biography Project

Name of person submitting evidence: Anderson, Cusick, Pettus, Salerno, Spadaro, Weyant

Grade Level : 6 School P.M.S. Course Name: 6<sup>th</sup> Grade Language Arts/ Reading

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment	x	X	
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

When the students have finished their poetry unit, they will be asked to complete two projects. The first project is to write a poetry booklet based on the life of the person they read about in their biography. The poetry booklet will be poems of various styles. Each poem will also include poetic devices. The second project will be "Biography Day". Students can dress as their person, create a poster, and/or bring in a visual image representing their person. They will have prepared answers to certain questions pertaining to the life of their person. They will conduct first person interviews with each other, sharing what they have learned. Poems may also be shared at this time.

