



**Pelham Public Schools**  
**ELA Writing Tri-State Review**

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April 18-20 2016

**School:** (please check one)

- Elementary                       High School  
 Middle School                       District

**Evidence Title:** PLC work - English & Social Studies

**Name of person submitting evidence:** Rachel Pixley, Wendy DeVito, Jeannine Salman, Linda Mancia

**Grade Level:** 7      **School:** PMS      **Course Name:** Language and Literature & Social Studies

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation	X		
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

**Brief Explanation of Evidence:**

In our Professional Learning Communities (PLC) group during the 2014-2015 school year, the English and Social Studies teachers for grade 7 worked to assess and evaluate the effectiveness of the way we teach students how to identify main idea and theme. As a group we came up with common language and techniques to teach kids how to identify the main idea so that it would positively impact their comprehension and their writing. Together, we evaluated how our new techniques worked and assessed how to go forward. Attached as evidence are our SMART goals from the beginning of our PLC work as well as our End of the Year Reflection weighing the strengths and weaknesses of our work.