



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: PLC Reflection Forms Grade 10 Teacher Curriculum Development

Name of person submitting evidence: Nicole Wasnetsky

Grade Level: 10

School: PMHS

Course Name: English 10

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	X	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change	X	X	
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

As part of the District's Strategic Plan, Grade 10 teachers worked in Professional Learning Communities (called PLCs) to revise grade level exams so that they address revisions reflected in Common Core Assessments administered by the State. Teachers revised both the mid-term and final exam to reflect standards mandated through the new assessments as well as the department goal "to examine the current English curriculum (reading lists, projects, assessments, and course offerings) for relevance to students' lives and the twenty-first century." Attached are two reflection forms submitted as part of the Professional Learning Communities process.

