



**Pelham Public Schools**  
**ELA Writing Tri-State Review**

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April 18-20 2016

**School:** (please check one)

- Elementary                       High School  
 Middle School                       District

**Evidence Title:** PLC Reflection Form for Data Grade 10

**Name of person submitting evidence:** Nicole Wasnetsky

**Grade Level:** 10            **School:** PMHS            **Course Name:** English 10

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation	X	X	X
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
<b>OTHER: Please Specify</b>			

**Brief Explanation of Evidence:**

As part of the District's Strategic Plan, faculty members work in Professional Learning Communities (called PLCs), 10<sup>th</sup> grade English teachers met and discussed student performance on the newly designed mid-term exam (modeled after the Common Core Argument Essay) in which students argue for a focus on fiction OR nonfiction in the English classroom. Teachers discussed weaknesses identified in a number of student essays such as a failure to cite adequate sources, simplistic introductions, and refuting the counter argument ineffectively. These points were shared with 11<sup>th</sup> grade teachers for future planning and instruction.

