

**Vocabulary/Grammar/Language Suggested Resources  
 Programs/Resources to Consider to Pilot  
 2015-2016  
 Pilots and Resources to Consider**

Resource	Focus	Grade	Cost	Teachers to Pilot
LearnZillion  learnzillion.com	Language/Grammar Lessons	Grade 3-5	Free	Asked a few teachers in grades 4 and 5 to try one or two lessons
Grammaropolis	Language/Grammar on line program	Grade 4, 5	\$	D. Gentile K. Zweig R. Lanzillotto ? A.Reynolds?
Common Core Language Arts 4 Today Workbook  Carson Dellarosa	Language/grammar			Grade 4 Hutchinson Others?

IXL ELA	Language/Grammar	All grades	\$249 per class?	Have 150 ELA licences
No Red Ink	Language/Grammar on line	?	can pay for premium access	
Growing Your Vocabulary Preswick House	Vocabulary  Each book organizes vocabulary words by Latin and Greek roots with similar meanings and explains conventions that govern word formation. (grades 4-6)	Grade 4, 5, 6	SuperSet: 30 workbooks, TE and CD approx. \$3008.  Workbooks \$8.33 each	Jacy Gerhardt (Colonial) J. Kagel and A. Ventura try a few lessons Deidre Stein try a few units Martucci/Hattar: want to try one unit: JULIE to send them Unit 1 Flower Power and TE, p. 5 (back to back) Offer to all grade 4, 5 to try one unit Maria will share with three 6th grade teachers
Vocabulary is Comprehension by Laura Robb	Vocabulary  Students can't understand texts without knowing what words mean. In Vocabulary Is Comprehension, Laura Robb provides the instructional plan. Laura's plan takes just 10 to 15 minutes, and much of it is spent in partner and independent work so this is no "add on" to squeeze in. All materials are included. Each lesson features a student reproducible along with 50+	Grade 5	\$26.95 per book	Grade 5 PLC group district wide

	pieces of short fiction, nonfiction, and poetry—or, if you prefer, use your own text. A five day plan is suggested..			
Flocabulary-Word Up Program	Vocabulary Online site provides videos and printable resources	Grade 4.5	\$96 per classroom	



## Grammar/Vocabulary Pilot Review

Megawords 1 (grade 3) and 2 (gr 4 Siwanoy)

Vocabulary is Comprehension grade 5 Use PLC Time or use May 3 Grade level meeting (30 minutes grade 5 on V is C and 30 minutes on remaining pilots)

Grammaropolis gr 4 and gr 5 teachers in some schools (Dana Gentile, Rachel, Adele, Katie Zweig)

Grammar Keepers K. Zweig, gr 5 Colonial and Dana Gentile (gr 5)

Growing your Vocabulary Jacy Gerhardt (gr 4)

### Grade 4 and Grade 5 Procedure: ( Below is preferred meeting plan, grade 4 and 5)

1. Meet with colleagues around the pilot and discuss the questions below (first day, if time permits)
2. Need someone to be a notetaker in preparation for meeting on (follow up mtg, if time permits)
3. Meet with grade level across the district to share thoughts and suggestions about the pilot (follow up to first day meeting, if time permits)
  - a. spend 20 mins to share successes and challenges to each program
  - b. Q and A from other teachers to ask specific questions about the program
4. Come up with grade level recommendation as to which, if any, would be a good program for the district to adopt and/or continue to pilot.

**Gr 3 Procedure:** January send quick email find out where they are in sequence and survey coming in February. Send Survey in February

Each grade 3 teacher to complete a survey on their Megawords pilot answering all of the questions below. (Survey Monkey with no need for teacher identification except to know who has completed it)

### Questions to consider Grade 3:

1. Was the material appropriate to the needs of your class? *yes/no with optional comment*
2. Did you find your students needed any pre teaching prior to beginning the program?
3. Was the pace of the program too ambitious? *yes/no*
4. How much of the resource did you get through? *comment*
5. What was successful?/What was challenging? *comment*
6. Were there appropriate assessments? *yes/no with optional comment*
7. Did students complete in school, at home, both? *multiple choice*
8. When did you teach the skill/strategy to the whole class? *comment*
9. Did you create additional resources or make changes to suggested resources? *yes/no with optional comment*
10. Would you recommend the district to continue MegaWords? *Why or why not? comment*

## **Grammar/Language Next Steps**

1. Pilot Meeting and/or complete survey
2. Share plan with principals and get input
3. Create a Grammar spiral 4/5 - (Julie and a colleague?)

use overview of grammar spiral as first page then add document that details more specifics by grade level

Consider:

combine curriculum corner with "They consider" from the Common Core Companion

add definition section use common core companion

Reference a learnzillion lesson

Reference language lessons in Core Ready, Language Lessons in NY Ready and Grammar

Keepers

divide up by trimester and consider when they will teach this

Ask teachers to share resources they have used. Consider creating a google doc where teachers can input resources specific to skill

## **Next Steps Vocabulary**

1. Pilot Meeting and Pilot Survey
2. Get samples of grade 6 Growing Your Vocabulary for grade 6
3. D. Stein will try out 2 units
4. Offer to grade 4 and 5 if interested in trying out one Growing Your Vocabulary Unit
5. Jacy create a notes page for implementation of GYV

## Review of Pilot Programs/Resources

Name \_\_\_\_\_

School/Grade \_\_\_\_\_

Name of Program/Resource Evaluating \_\_\_\_\_

Please answer yes or no (if appropriate) and provide additional comments to clarify.

### Questions to consider:

1. Was the material appropriate to the needs of your class?
2. How much of the resource did you get through?
3. What was successful?/What was challenging?
4. Were there appropriate assessments?
5. Did students complete in school, at home, both?
6. How did you present/teach the skills/strategies to the students? (small group, whole group)
7. When did you teach the skill/strategy?
8. Were there other online resources that you used suggested in the resource?
9. Did you create additional resources or make changes to suggested resources? Did you add them to the share drive?
10. Would you recommend the district to implement this program? *Why or why not?*

FYI Resources/Grades Piloted

Vocabulary is Comprehension all grade 5 teachers

Grammaropolis Dana Gentile, Rachel Lanzillotto, Adele Reynolds, Katie Zweig

Grammar Keepers K. Zweig, Pia Hattar, Ron Matucci and Dana Gentile

Growing your Vocabulary Jacy Gerhardt (gr 4 Colonial)