



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Persuasive Writing

Name of person submitting evidence: Melissa Magiet

Grade Level: 4 **School:** Hutchinson **Course Name:** NA

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment	X	X	
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	X	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

As part of Unit 5: Persuasive Writing, students were asked to write a five paragraph essay about a topic that they were passionate about. In their persuasive writing, they were asked to follow the format of an introduction, paragraph 2, paragraph 3, paragraph 4 and conclusion. Each paragraph had to have adequate evidence and support to back up their topic. In addition, students utilized transition words and phrases as a support in their writing.

