



Pelham UFSD - ELA Writing Tri-State Review

March 9-11, 2016

School: (please check one)

Elementary

Middle School

High School

District

Evidence Title: Unit 4 Persuasive/Feature Article-Anchor Charts

Name of person submitting evidence: A. Adolphus., J. Kagel, J Lombardi

Grade Level: 3 School: Colonial Course Name: N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Student Metacognition in Learning Process	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Student Performance Data	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. Curriculum & Instruction	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Professional Learning, Supervision and Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Equitable Support for Student Needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Shared Vision & Environment for Change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Parent and Community Support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OTHER: Please Specify	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Brief Explanation of Evidence:

The evidence attached are anchor charts used in the Unit 4 Writing in Third grade-Persuasive/Feature Article. The anchor charts are used to help children write an opinion piece.

Reviewed by: _____ OK for submission: _____