



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Pelham Education Grant for Mentor Texts to Support Writing and Reading Units

Name of person submitting evidence: Julie Liebersohn

Grade Level : K-5 School All Course Name: N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support	X	X	
OTHER: Please Specify			

Brief Explanation of Evidence:

The district has developed an articulated scope and sequence for reading and writing. The units pair reading and writing together so students can connect the two academic areas.

In the 2012-2013 school year, the elementary schools were the recipients of a very generous Pelham Education Foundation grant. The grant provided books for classroom libraries to support student's independent reading. In 2013-2014, the PEF awarded a grant to supply each classroom teacher with mentor texts to support the instruction for the writing and reading units, as specified in the scope and sequence for each grade. The list of mentor texts for each grade and unit is included.