



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: PEF Author Grant

Name of person submitting evidence: Gail Sider and Lisa Arbelaez

Grade Level: ALL School: ALL Course Name: N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	X	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support	X	X	
OTHER: Please Specify			

Brief Explanation of Evidence:

We received a generous grant from the Pelham Education Foundation which allowed us to bring several highly-acclaimed and popular authors to each of the four elementary schools during the 2014-2015 school year. To best support the range of Common Core reading and writing skills, each grade encountered a writer of informational and narrative text. We've submitted herein the grant request. The grant is again funded for the 2015-2016 school year.

