



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: End of Writing Unit Parent Letters

Name of person submitting evidence: Beth Rothschild and Alissa Schaps

Grade Level: Kindergarten School: Siwanoy Course Name: Writing Workshop

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support	X	X	
OTHER: Please Specify			

Brief Explanation of Evidence:

After completing each writing unit, we send home a cover letter explaining the details of the unit and what families should be noticing in terms of growth. We send this letter with the students' writing from the unit.