



# Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Parent Information on District Literacy Programs

Name of person submitting evidence: Julie Liebersohn

Grade Level: K-5 School: All Course Name: N/A

Please check one Indicator and one Stage of Implementation.

| Indicator                                            | Stage of Implementation |                |         |
|------------------------------------------------------|-------------------------|----------------|---------|
|                                                      | Approach                | Implementation | Results |
| 1. Performance Based Assessment                      |                         |                |         |
| 2. Student Metacognition in Learning Process         |                         |                |         |
| 3. Student Performance Data                          |                         |                |         |
| 4. Curriculum & Instruction                          |                         |                |         |
| 5. Professional Learning, Supervision and Evaluation |                         |                |         |
| 6. Equitable Support for Student Needs               |                         |                |         |
| 7. Shared Vision & Environment for Change            |                         |                |         |
| 8. Parent and Community Support                      | X                       | X              |         |
| <b>OTHER: Please Specify</b>                         |                         |                |         |

Brief Explanation of Evidence:

The district maintains an ELA page on the website to provide information to parents on the literacy programs. In addition, information is provided to parents through parent coffees, PTA meetings and school board presentations. Information was shared with parents on the following topics: the workshop model, Foundations (encoding and decoding program K-2), and how teacher professional development is supported.

