

## Kindergarten English Language Arts

<b>SBRC Language</b>	<b>Guide to Understanding Report Card Language</b>
<b>Reading: Literature and Informational Text</b>	
Answers questions about key details in a text	Students answer questions about important details in fictional stories and informational (nonfiction) books.
Retells familiar stories, including key details of a fiction text	Students retell a story including characters, setting and plot.
Identifies the main topic and retells key details of an informational text	Students state the main topic and important details in informational (nonfiction) books.
<b>Reading: Foundational Skills</b>	
Understands the organization and basic features of print	Students find the front cover, back cover, title, etc. Students define the role of the author and illustrator. Students understand spoken word is represented by written language.
Recognizes and names uppercase and lowercase letters introduced	Students name uppercase and lowercase letters that they have been taught.
Produces and identifies the sounds of letters introduced	Students say the most common sound for each consonant and vowel that they have been taught.
Reads high frequency words introduced	Students read words that cannot be 'sounded out' that they have been taught.
Knows and applies grade-level phonics to decode words	Students apply their knowledge of letters and their sounds to read words that they have been taught.
Reads emergent texts with understanding	Students read and understand books at their grade level.
<b>Writing</b>	
Writes to communicate ideas and information	Students write, dictate or draw to share what they think. Students write, dictate or draw to explain about a topic. Students write, dictate or draw to tell an organized story about something that has happened.
<b>Language Usage</b>	
Prints upper and lower case letters introduced	Students print upper and lower case letters.
Capitalizes the first word in a sentence and pronoun "I"	Students capitalize words when appropriate.
Writes simple words phonetically	Students use knowledge of letters and their sounds to write words.
<b>Speaking and Listening</b>	
Speaks audibly and expresses thoughts, feelings, and ideas clearly	Students listen, take turns, speak clearly at the appropriate volume, and stay on topic.

## Grade 1 English Language Arts

<b>SBRC Language</b>	<b>Guide to Understanding Report Card Language</b>
<b>Reading: Literature and Informational Text</b>	
Answers questions about fiction and/or informational texts	Students answer questions about important details in fictional stories and informational (nonfiction) books.
Retells a story (setting, characters, and key events)	Students retell a story using important details.
<b>Reading: Foundational Skills</b>	
Reads high frequency words introduced	Students read words that cannot be 'sounded out.'
Knows and applies grade-level phonics to decode words	Students apply their knowledge of letters and their sounds to read words. Students break up words and say each sound or part by itself.
Uses strategies to read unknown words	Students use a variety of ways to read unknown words (picture clues, letter sounds, context, etc.) and can self-correct when reading to fix words that they read incorrectly.
Reads appropriately to support comprehension (rate, accuracy, expression)	Students read and understand books at their grade level including stories, poems, and informational (nonfiction) texts.
<b>Writing</b>	
Writes for different purposes (persuade, inform, entertain)	Students write an opinion and can give reasons to support their opinion. Students write to teach about a topic giving facts about the topic. Students write a well-organized story with details, events and feelings.
<b>Language Usage</b>	
Prints all upper and lower case letters	Students print upper and lower case letters.
Demonstrates understanding of capitalization and punctuation	Students capitalize words when appropriate and include end punctuation.
Applies spelling skills introduced	Students apply correct spelling.
Engages in collaborative conversations	Students successfully participate in discussions, listen, follow agreed upon rules and come prepared for discussions.

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## Grade 2 English Language Arts

<b>SBRC Language</b>	<b>Guide to Understanding Report Card Language</b>
<b>Reading: Literature and Informational Text</b>	
Answers questions about fiction texts	Students answer who, what, where, when, why and how questions to show understanding of fictional texts.
Answers questions about informational texts	Students answer who, what, where, when, why and how questions to show understanding of informational (nonfiction) texts.
Uses key details to retell a fiction text	Students retell a fiction story including relevant details, beginning, middle and end.
Uses key details to identify the main topic in an informational text	Students tell the main idea of an informational text and identify the details that tell more about the main idea.
Uses the text structures and features to support understanding	Students understand and use parts of an informational text (diagrams, pictures, etc.) to find important facts and details.
<b>Reading: Foundational Skills</b>	
Knows and applies grade level phonics to decode words	Students apply their knowledge of letters and sounds (including vowel combinations) to read words.
Reads appropriately to support comprehension (rate, accuracy, expression)	Students read and understand books at their grade level including stories, poems, and informational (nonfiction) texts.
<b>Writing</b>	
Writes to communicate ideas and information	Students write an opinion and can give reasons to support their opinion. Students write to teach about a topic giving facts about the topic. Students write a well-organized story with details, events and feelings.
Able to focus on a topic and strengthen writing by revising and editing	Students focus on a topic. Students listen to others' ideas to revise and edit writing.
<b>Language Usage</b>	
Demonstrates understanding of capitalization and punctuation	Students apply grade level conventions for capitalization and punctuation.
Applies spelling skills introduced	Students apply correct spelling.
<b>Speaking and Listening</b>	
Engages in collaborative conversations	Students successfully participate in discussions, listen, follow agreed upon rules and come prepared for discussions.

### Grade 3 English Language Arts

<b>SBRC Language</b>	<b>Guide to Understanding Report Card Language</b>
<b>Reading: Literature and Informational Text</b>	
Asks/answers questions about texts, explicitly citing evidence	Students ask and answer questions to show understanding and find specific information that answers questions in fictional and informational (nonfiction) texts.
Recounts literature to include story elements	Students remember and retell stories.(Inc. setting, characters, plot)
Determines the main idea and identifies supporting key details	Students find the most important details in an informational (nonfiction) text and explain how they support the main idea.
Uses text features to understand informational texts	Students use maps, photographs, captions, etc. to better understand what they have learned from an informational (nonfiction) text.
<b>Reading: Foundational Skills</b>	
Reads appropriately to support comprehension (rate, accuracy, expression)	Students read and understand books at their grade level including stories, plays, poems, and informational (nonfiction) texts.
<b>Writing</b>	
Writes to communicate ideas and information	Students write to share an opinion and can provide reasons to support their opinion. Students write to inform and clearly explain ideas to others. Students write stories (narratives) with details.
Supports writing with details, examples, and/or research	Students produce writing that is appropriate to task and purpose, including relevant information and examples. Students conduct a short research project.
Develops and strengthens writing by planning, revising and editing	Students plan, revise, and edit their writing.
<b>Language Usage</b>	
Demonstrates understanding of capitalization and punctuation	Students apply grade level conventions for capitalization and punctuation.
Applies correct spelling of grade level words in written work	Students apply correct spelling.
<b>Speaking and Listening</b>	
Makes clear, meaningful contributions to collaborative conversations	Students successfully participate in discussions, come prepared to discussions and follow agreed upon rules.
Actively listens in collaborative conversations	Students listen and be respectful of others.

## Grade 4 English Language Arts

<b>SBRC Language</b>	<b>Guide to Understanding Report Card Language</b>
<b>Reading: Literature and Informational Text</b>	
Refers to details/examples when explaining a text and drawing inferences	Students explain a story by referring to details and examples in a fictional text to support inferences. Students explain an informational (nonfiction) text by referring to details and examples in the text.
Determines the theme in a text, including details	Students determine the theme of a fiction text by using the details from the text.
Determines the main idea in an informational text, including details	Students determine the main idea in an informational (nonfiction) text and show how it is supported by details in the text.
Demonstrates understanding of text structures and features	Students understand the differences between poems, plays, fictional stories and can refer to specific elements (verse, rhythm, characters, dialogue, etc.) Students describe the organization of a text (time order, comparison, cause and effect, etc.)
<b>Reading: Foundational Skills</b>	
Reads appropriately to support comprehension (rate, accuracy, expression)	Students read and understand books at their grade level including stories, plays, poems, and informational (nonfiction) texts.
<b>Writing</b>	
Writes to communicate ideas and information	Students write an opinion piece on topics and/or texts and can provide reasons and information to support their opinion. Students write to inform and explain ideas to others clearly. Students write stories (narratives) with detailed descriptions and a clear sequence.
Supports writing with details, evidence, and/or research	Students conduct short research projects to learn about a topic. Students include details and research in their writing. Students take notes to organize information.
Develops and strengthens writing by planning, revising and editing	Students plan, revise, and edit their writing.
<b>Language Usage</b>	
Demonstrates understanding of capitalization, punctuation and spelling	Students apply grade level conventions and correct spelling.
Acquires and understands grade appropriate vocabulary	Students determine word meanings by using various strategies. (Inc. context of sentence, reference materials, word relationships, etc.) Students understand the meaning of figurative language, synonyms, antonyms, etc.
<b>Speaking and Listening</b>	
Effectively engages in collaborative conversations	Students participate in different types of discussions and with different people about grade level topics and texts.

## Grade 5 English Language Arts

<b>SBRC Language</b>	<b>Guide to Understanding Report Card Language</b>
<b>Reading: Literature and Informational Text</b>	
Makes inferences supported by text evidence	Students quote accurately from a fictional and an informational (nonfiction) text to support inferences when explaining what the text is about.
Determines the theme in a text, including details	Students determine the theme of a fiction text by thinking about the details in the text.
Determines the main idea(s) in an informational text, including details	Students determine two or more main ideas in an informational (nonfiction) text and how they are supported by details in the text.
Analyzes text to identify varying points of view	Students describe how a narrator's or speaker's point of view influences a text. Students analyze multiple accounts of the same event or topic by discussing similarities and differences in the points of views.
<b>Reading: Foundational Skills</b>	
Reads appropriately to support comprehension (rate, accuracy, expression)	Students read and understand books at their grade level including stories, plays, poems, and informational (nonfiction) texts.
<b>Writing</b>	
Writes to communicate ideas and information	Students write an opinion piece on topics and/or texts and can provide reasons and information to support their opinion. Students write to inform and explain topics or ideas. Students write stories (narratives) with technique, detailed descriptions and a clear sequence.
Supports writing with details, evidence, and/or research	Students conduct short research projects to learn about a topic. Students recall what they have learned or find new information from books or technology to help research. Students summarize or paraphrase information.
Develops and strengthens writing by planning, revising and editing	Students plan, revise, edit, rewrite or try a new approach in writing.
<b>Language Usage</b>	
Demonstrates understanding of capitalization, punctuation and spelling	Students apply grade level conventions and correct spelling.
Acquires and understands grade appropriate vocabulary	Students determine word meanings by using various strategies. (Inc. context of sentence, reference materials, word relationships, etc.) Students understand the meaning of figurative language, synonyms, antonyms, etc.
<b>Speaking and Listening</b>	
Effectively engages in collaborative conversations	Students participate in different types of discussions and with different people about grade level topics and texts.