



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Parent Communication: Ways to Help at Home with Literacy

Name of person submitting evidence: Julie Liebersohn

Grade Level: K-5 School: All Course Name: N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support	X	X	
OTHER: Please Specify			

Brief Explanation of Evidence:

The district is committed to providing support for parents to help build literacy skills at home. The information attached is posted on the district website on the ELA page as well as given to parents during conferences or at other appropriate times. The documents include information on reading and writing because they are so tightly aligned.

