



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: _____

Book Jacket _____

Name of person submitting evidence: _____

Jeneane Salerno / Michele Weyant

Grade Level: 6 School: PMS Course Name: Language Arts

Please check one Indicator and one Stage of Implementation.

| Indicator | Stage of Implementation | | |
|--|-------------------------|----------------|---------|
| | Approach | Implementation | Results |
| 1. Performance Based Assessment | | x | |
| 2. Student Metacognition in Learning Process | | | |
| 3. Student Performance Data | | | |
| 4. Curriculum & Instruction | | | |
| 5. Professional Learning, Supervision and Evaluation | | | |
| 6. Equitable Support for Student Needs | | | |
| 7. Shared Vision & Environment for Change | | | |
| 8. Parent and Community Support | | | |
| OTHER: Please Specify | | | |

Brief Explanation of Evidence:

The students learned the elements of a story: Exposition, rising action, climax, falling action, and resolution. They had to create a book jacket, in response to a self-selected book they read during the quarter. They retold the story answering questions which guided them to retell it using what they learned about story elements. An original cover, as well as five book reviews that used supporting details from the story for each review had to be included.