



Pelham UFSD - ELA Writing Tri-State Review

March 9-11, 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Persuasive Writing

Name of person submitting evidence: D. Spadaro, K. Pettus, C. Block

Grade Level: 6 School: PMS Course Name: Reading 6

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Student Metacognition in Learning Process	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Student Performance Data	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Curriculum & Instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Professional Learning, Supervision and Evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Equitable Support for Student Needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Shared Vision & Environment for Change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Parent and Community Support	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
OTHER: Please Specify	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Brief Explanation of Evidence:

Reviewed by: _____ OK for submission: _____