



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: 12 th grade Performance Based Assessment - Project Create

Name of person submitting evidence: Brain Powers, Brian Sans, Marc Sirico, James Marcotullio

Grade Level: 12 School: PMHS Course Name: English 12 Electives

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment	X	X	
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence: Students will explore different dynamics of citizenship through the creation of an online multimedia publication, community showcase presentation, speech and/or research paper that allows students to tie their passions to a personal social or socioeconomic issue of their choice. Students will investigate the meaning(s), demands and responsibilities of citizenship in the 21st century through both self and peer assessment and reflection. Teacher(s) will use the formative assessment results via checklists, student reflections and rubrics to assess student progress and growth and to inform our instruction throughout the project period to better prepare students for the performance-based assessment.

Reviewed by: _____ OK for submission: _____