



Pelham UFSD - ELA Writing Tri-State Review

April 18-20, 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: PADI Cohort 4: 12th Grade English/ Social Studies Team - Student Interviews

Name of person submitting evidence: Sean Llewellyn

Grade Level: 12 **School** Pelham Memorial High School **Course Name:** English/ Social Studies

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment	x		
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

As part of the process of developing interdisciplinary performance-based assessments that would be meaningful to students, staff members interviewed students about their interests, past learning experiences, and application of learning outside of class. These interviews were videotaped for the purpose of reflection, discussion, and impact upon the development of the assessments.