



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: The Outsiders Creative Point-of-View Writing

Name of person submitting evidence: Rachel Pixley

Grade Level: 7 **School:** PMS **Course Name:** Language and Literature 7

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	X	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs	X	X	
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

As a fun and creative way to end the year, students' final writing assignment of the school year is to re-imagine a moment/set of moments from *The Outsiders* by SE Hinton from the point of view of a "Soc". Students complete an extensive amount of brainstorming/planning connected to point of view in general, and then more specifically, point of view in *The Outsiders*. Before writing, students practice some creative writing techniques and strategies focusing on creative language use. Practice includes writing "show" rather than "tell" statements, using tone/mood words and descriptive words/phrases for setting and action, as well as developing clear characterization for their narrator. They also choose an author's purpose in order to keep their writing focused. Students are

guided through their creative writing, but are able to make a lot of independent choices making each piece of writing unique!