



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

- Elementary High School
 Middle School District

Evidence Title: Our Town extra-credit assignment

Name of person submitting evidence: Rachel Pixley

Grade Level: 7 **School:** PMS **Course Name:** Language and Lit. 7

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs	X	X	
7. Shared Vision & Environment for Change			
8. Parent and Community Support	X	X	
OTHER: Please Specify			

Brief Explanation of Evidence:

Over the last four years, 7th grade English students have read Thornton Wilder's *Our Town* as an anchor text in class. For many students, this is their first experience reading a play. This year, Sock N' Buskin (drama) students at Pelham Memorial High School performed *Our Town* as their fall 2015 play. My 7th grade students were encouraged to go and watch the play and were offered the opportunity to earn extra credit for completing a written response about the high school production. This extra credit provided differentiated writing prompts that were each worth a varying amount of points (depending on question/concept difficulty). Question options asked students to consider/write about characterization, plot, and theme, as well as provide an opinion on the story/play. This experience allowed students to not only practice writing and supporting and opinion, but it

also allowed them to be supportive community members for their peers by involving themselves in the high school's extra-curricular performance.