



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: NYS Common Core English Language Arts Extended Response Rubric

Name of person submitting evidence: Rachel Pixley

Grade Level: 7 **School:** PMS **Course Name:** Language and Literature 7

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process	X		
3. Student Performance Data			
4. Curriculum & Instruction	X		
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs	X		
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

Seventh grade English teachers use the New York State English Language Arts Extended Writing Response Rubric as a means to assess student essay writing. The repeated use of this rubric provides students with a clear understanding of the way their writing will be assessed on both local writing assignments as well as the New York State standardized tests. The clear expectation for their writing allows to be reflective so that they can self-assess and build on their own individual strengths and weaknesses throughout the year to meet personal writing goals. This is the same rubric used for their standardized testing in 8th grade, allowing the expectations to be aligned vertically.