

Name: _____

You are going to do some research at home about a CELEBRATION. You can research any celebration that you would like to, but we recommend that you learn about one you are interested in and know little about. Examples of celebrations are Hannukkah, weddings, Fourth of July, St. Patrick's Day, graduations, and many more. Be creative.

Once you have decided on the celebration that you are going to write about, do some research. Your investigation could include, but isn't limited to, things like this...

When and where does it happen typically

Why do we celebrate it

Who celebrates

How is it celebrated

Are there religious or cultural ties to this celebration

Are there symbols that represent this celebration

Is there a traditional dance, food, etc. tied to it

Bring all of your research to class. You do not need to write anything at home.

Task: After reading and organizing your research using all of the note taking, annotating, and organization strategies and text features you learned in class, use Microsoft Publisher to create an informative piece about the celebration you chose.

Your writing should include:

At least 2-3 text features

Detailed information about the celebration

Organized sections and relevant vocabulary

Review the rubric of what is expected for this piece several times as you go through the writing process.



Name: _____

Pelham Public Schools Grade 5 Informational Article/Essay Rubric

	4	3	2	1
Focus/Information	<ul style="list-style-type: none"> Responds skillfully to all parts of the prompt by developing the topic with well-integrated facts, definitions, concrete examples, quotations, or other informational text features and examples Demonstrates a strong understanding of topic/text(s) 	<ul style="list-style-type: none"> Responds to all parts of the prompt by developing the topic with facts, definitions, concrete details, quotations, or other informational text features and examples Demonstrates an understanding of topic/text(s) 	<ul style="list-style-type: none"> Responds to most parts of the prompt Demonstrates limited facts, definitions, concrete details, quotations, or other information and examples 	<ul style="list-style-type: none"> Responds to some or no parts of the prompt Demonstrates little to no understanding of topic/text(s) Does not support opinion with facts, details, and/or reasons
Organization	<ul style="list-style-type: none"> Organizes ideas and information into purposeful, coherent paragraphs Uses varied transitions and syntax to link the major sections of text, create cohesion, and clarify relationship among complex ideas and concepts Uses a minimum of 4 relevant text features to enhance and explain topic 	<ul style="list-style-type: none"> Organizes ideas and information into paragraphs Uses linking words and phrases appropriately to connect ideas within and across categories of information Uses a 2-3 relevant text features to enhance and explain topic 	<ul style="list-style-type: none"> Organizes ideas and information in an attempted paragraph structure Attempts to use some simplistic linking words to connect ideas Uses 2-3 text features, some of which may not prove relevant to topic 	<ul style="list-style-type: none"> Does not organize ideas and information coherently due to lack of paragraph structure Uses no linking words Uses a less than 2 text features to enhance and explain topic, some of which may not be relevant
Support/Evidence	<ul style="list-style-type: none"> Uses credible and varied sources that directly address the topic Uses relevant format to cite a variety of texts accurately 	<ul style="list-style-type: none"> Uses credible and varied sources Uses relevant format to cite a variety of texts mostly accurately 	<ul style="list-style-type: none"> Uses varied credible sources Attempts to use relevant format to cite a variety of texts 	<ul style="list-style-type: none"> Uses a single, simple source Uses simplified citing of texts
Language	<ul style="list-style-type: none"> Uses purposeful and varied sentence structures Uses conventions (grammar, punctuation, capitalization, and spelling) enhance meaning/readability Utilizes precise and domain-specific vocabulary accurately throughout student writing 	<ul style="list-style-type: none"> Uses correct and varied sentence structures Demonstrates grade level appropriate conventions; errors are minor and do not interfere with the readability Utilizes precise language and domain-specific vocabulary 	<ul style="list-style-type: none"> Uses some repetitive yet correct sentence structure Demonstrates some grade level appropriate conventions, but errors may interfere with the readability Utilizes some precise language and/or domain-specific vocabulary but minimally and/or inaccurately 	<ul style="list-style-type: none"> Does not demonstrate sentence mastery Demonstrates limited understanding of grade level conventions, and errors interfere with the readability Does not utilize precise language or domain-specific vocabulary
Comments:				



Day of the Dead

Dia de los Muertos

Celebrating the life of our loved ones.

Traditions/Parties

Day of the Dead (Dia de los Muertos) is very famous for its celebrations and traditions. A lot of the celebrating happens at Janitzio in Lake Patzcuaro. At night villagers decorate boats with candles and flowers. Then they get in the boat and go off to the cemetery and spend the night summoning the dead.

At San Andres Mixquic lots of traditions happen. Locals go to graves early on September 16th and invite loved ones to the Muertos reunion.

The last thing a lot of people do is go to Guanajuato. The Guanajuata people go to the city's Mummy Museum.

Foods

In my opinion the foods made and eaten on Day of the Dead is one of the biggest things that happen on this day. A lot of different sweets are eaten. For example, candy skulls. Since food is such a big part of this day if you search up Day of the Dead you would probably see a candy skull.

Pan de Muertos (Day of the Dead Bread) is another food made and eaten on this day. The pan (bread) is usually decorated with dough to make it look like human bones. Finally we get to Calabaza. This food is cooked squash sweetened with brown sugar and cinnamon. These are definitely not everyday foods. These days aren't any day. They're Day of the Dead!

Crafts

A lot of crafts are made on Day of the Dead. One craft people do is mask coloring. Colored masks are one of the many symbols of Day

of the Dead. Another craft people make are necklaces. Three more crafts that are made are: flower paintings, paper mache skeletons (calacas), and piñatas! These are just five of the many crafts made on Day of the Dead.

Here are some facts you may not know:

Did you know...

- ◇ Pets were sacrificed when their owners died :(
- ◇ Mexico and countries in Central America celebrate this day
- ◇ People from other cultures mistakenly think this day is: gruesome, terrifying, ugly and sad.
- ◇ Markets are filled with cempasuchil flower since they grow on tombs.

Picture this!



Look at these people walking around, having fun, wearing fake skulls, looking- wait! WEARING FAKE SKULLS! Skulls are a symbol of Day of the Dead. Celebrating like this is usual for this time of year. This is a way to remember the loved ones. It might seem creepy, but it is actually very happy!

By, Analicia
C. S. O. U.