



# Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Nonfiction Article Writing

Name of person submitting evidence: Adele Reynolds

Grade Level : 5 School Siwanoy Course Name: N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction		x	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
<b>OTHER: Please Specify</b>			

Brief Explanation of Evidence:

Students write nonfiction articles based on research they do about a celebration. Students are guided through the process with central questions. The rubric directs students to focus on organization, language and supporting evidence.

