# Pelham Public Schools
# ELA Writing Tri-State Review

**April 18-20 2016**

**School:** (please check one)

[  ] Elementary          [  ] High School
[ X ] Middle School      [  ] District

**Evidence Title:**  The Pelham Post – Middle School Newspaper

**Name of person submitting evidence:** Rachel Pixley

**Grade Level:** 6-8  **School:** PMS        **Course Name:** Newspaper Club

Please check one Indicator and one Stage of Implementation.

| Indicator | Stage of Implementation | | |
| --- | --- | --- | --- |
| | Approach | Implementation | Results |
| 1.  Performance Based Assessment | X | X | |
| 2.  Student Metacognition in Learning Process | | | |
| 3.  Student Performance Data | | | |
| 4.  Curriculum & Instruction | | | |
| 5.  Professional Learning, Supervision and Evaluation | | | |
| 6.  Equitable Support for Student Needs | X | X | |
| 7.  Shared Vision & Environment for Change | | | |
| 8.  Parent and Community Support | X | X | |
| OTHER:  Please Specify | | | |

Brief Explanation of Evidence:

Students from grades 6 – 8 can participate in the middle school's Newspaper Club. They are able to involve themselves in the writing/publishing process in different ways by creating original pieces, both fiction and non-fiction, as well as working with the advisors as a co-editor. The Pelham Post has five issues a year (one every other month) and the club meets as a whole once or twice per issue to brainstorm ideas and talk about possible writing pieces. Students can also meet with their peers and/or the Newspaper advisors to get feedback or one-on-one assistance with their writing pieces. This club offers students a creative outlet in which they can explore different styles and types of writing, and as the club is not exclusively for the typical "news article", students with all different interests, such as poetry, fiction, photography, etc. can participate. The paper is printed

in a hard copy form that students can find in the middle school library and in their English classes, and it is also available to students, parents, and community members electronically on the school website and eChalk pages. It's a wonderful way to celebrate and share student creativity and achievement in writing!