Pelham UFSD – ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

[x] Elementary **[ ] High School**

[ ] Middle School **[ ] District**

Evidence Title: Newsletter

Name of person submitting evidence: Karen Cirillo

Grade Level: 4 **School:** Prospect Hill **Course Name:** N/A

Please check one Indicator and one Stage of Implementation.

Indicator	**Stage of Implementation**		
	Approach	**Implementation**	**Results**
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support	x	x	
OTHER: Please Specify			

Brief Explanation of Evidence:
This weekly newsletter is sent home via email to parents on the same day that we send home the Wednesday Folders.