



**Pelham Public Schools**  
**ELA Writing Tri-State Review**

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April 18-20 2016

**School:** (please check one)

**Elementary**

**High School**

**Middle School**

**District**

**Evidence Title:** My Character Trading Cards

**Name of person submitting evidence:** Cassandra Fiore

**Grade Level:** 1

**School:** Hutchinson

**Course Name:** N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	X	X
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
<b>OTHER: Please Specify</b>			

**Brief Explanation of Evidence:**

This is one of the culminating activities within our study of story elements. After focusing on character attributes during Read-Alouds and Reading Workshop mini-lessons, the children were asked to select a character from their leveled books and to design a character card. Their task was to choose a character, define the character traits and provide supporting evidence from the text.