



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Magnet Game

Name of person submitting evidence: Lisa Arbelaez

Grade Level: 1 **School:** Siwanoy **Course Name:** N/A

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment	X	X	
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	X	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

After learning about magnets, each child created a game that works because of the force of magnetism. They applied their knowledge of "how to" writing to create the directions, and showed their understanding of Science content in the "how it works" section. One Kindergarten unit in the writing curriculum is "how to" books. This first grade unit reinforces and applies the skills taught in Kindergarten. The children taught others how to play their games by reading the directions and giving verbal instructions and explanations.