



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Lord of the Flies visual timeline

Name of person submitting evidence: Courtney Kiessling

Grade Level: 10

School: PMHS

Course Name: English 10R

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment	X	X	
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction			
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

The Lord of the Flies timeline is the culminating project after finishing reading Golding's allegorical novel. Each student has already identified a significant event (with quote/content) for each of the twelve chapters, focusing on events that can be discussed literally and symbolically, thus examining the author's use of various literary elements/techniques to convey theme. Students fill out a note card for each chapter that identifies, summarizes and analyzes a note-worthy moment from the chapter. Note cards from each student are collected and reviewed (with teacher feedback) as the first part of the grade. Then, students are assigned one particular event/chapter to illustrate as their contribution to a collaborative class timeline of the entire novel. The project culminates in individual oral presentations where students present the context and analysis of the event/chapter they depicted visually. During the presentations, they also explain the rationale behind their choices and lead a Q & A session with the class regarding their scene/visual.