



# Writing Tri- State Review

Middle School  
 High School  
 District

April 18-20 2016  
 Elementary

**Evidence Title:** International Day Assignment

**Name of person submitting evidence:** Pam Anderson

**Grade Level :** K-5 **School:** Hutchinson **Course Name:** ESL Small Group Support

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	x	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs	X	x	
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
<b>OTHER: Please Specify</b>			

**Brief Explanation of Evidence:**

Students participate in International Day at their school to celebrate their heritage. Students perform a meaningful task for this event by creating a "country clue" list and interactive activity for families attending. The students research and write informative information and facts describing their country or their family's country. Students share their written work with classmates and attendants of the event. The participants are to figure out what country the student is from. Topics are listed and sample sentences are provided to assist students in their writing process.

