



Pelham Public Schools
ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Informational Writing

Name of person submitting evidence: Kate Alix

Grade Level: 4 **School:** All **Course Name:** NA

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	X	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

As part of the informational writing unit, the students research and write about a national park of their choice. The students research, take notes and use a planning sheet to write their report. The students then create a poster on the national park. The rubric includes the teacher assessment (check marks) and the student self-assessment.

