



# Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: Informational/ Explanatory Writing

Name of person submitting evidence: Joanne Ragosta

Grade Level : 3 School Hutchinson Course Name: NA

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	X	X	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
<b>OTHER: Please Specify</b>			

Brief Explanation of Evidence:

Writing to Inform- Unit 8- Grade 3 Curriculum

The attached documents are part of a unit on the Rainforest and Informational/Explanatory writing. The students researched the rainforest through literature, content area text/poems, the internet and videos. The assignment was to use the information learned to write to inform their audience about the rain forest, using the writing process and following the rubric. As a culminating activity, to be done at home, students were asked to create a diorama, a song or poem, a painting, etc., to accompany their essay.

