



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: K-2 Foundations for Spelling and Handwriting_____

Name of person submitting evidence: ___Julie Liebersohn_____

Grade Level :__K-2__ School ___all___ Course Name: ___NA_____

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	x	x	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

The district has used the Wilson Foundations program as our core program in K-2 for decoding and encoding for the past 5 years. It is a multisensory, structured language program that addresses decoding, spelling and handwriting. In addition, it covers phonemic awareness, high frequency word study, vocabulary and fluency. It is used in all classrooms in grades kindergarten through grade 2. It has a component for re-teaching called, "double dosing" which is used by the reading and resource room teachers.