



Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

Elementary

High School

Middle School

District

Evidence Title: _____ Spelling Grade 3 _____

Name of person submitting evidence: _____ Liebersohn _____

Grade Level : _____ 3 _____ School _____ all _____ Course Name: _____ NA _____

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	x	x	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

Grade 3 implemented the MegaWords program this year for spelling. The program was chosen because it provides a seamless transition from the grade 2 spelling program, Foundations. Attached is the grade 3 word study program document that includes: MegaWords pacing guide, the review of high frequency spelling words from grade 2, and a reminder to teachers to use the handwriting line names from the Foundations program to help with the transition. The teachers will provide feedback in the spring and adjustments will be made based on the feedback.