



# Pelham UFSD - ELA Writing Tri-State Review

April 18-20 2016

School: (please check one)

- Elementary
- High School
- Middle School
- District

Evidence Title: \_\_\_\_\_ Vocabulary/Grammar/Language Pilots \_\_\_\_\_

Name of person submitting evidence: \_\_\_\_\_ Liebersohn \_\_\_\_\_

Grade Level : \_\_\_3-5\_\_\_ School \_\_\_all\_\_\_ Course Name: \_\_\_\_\_ NA \_\_\_\_\_

Please check one Indicator and one Stage of Implementation.

Indicator	Stage of Implementation		
	Approach	Implementation	Results
1. Performance Based Assessment			
2. Student Metacognition in Learning Process			
3. Student Performance Data			
4. Curriculum & Instruction	x	x	
5. Professional Learning, Supervision and Evaluation			
6. Equitable Support for Student Needs			
7. Shared Vision & Environment for Change			
8. Parent and Community Support			
OTHER: Please Specify			

Brief Explanation of Evidence:

The attached evidence lists the grammar/vocabulary/language pilots for the 2015-2016 school year. A variety of resources were shared with teachers in September and there was an opportunity to use one as part of the Professional Learning Community or give the resource a try apart from their PLC. Surveys were given to teachers and the feedback is being collected. It is clear from initial feedback that a grammar spiral needs to be established. This work will be done in the spring/summer of 2016.